

Appendix 1: Bramley School Disability Access Plan 2 2009-2012

Target	Tasks	Timescale	Finance	Responsibility	Monitoring	Success Criteria
<p>Access to the Curriculum</p> <p>Target 1 Reflect identified area of need, for lesson planning and delivery</p>	<p>Staff training on Disability awareness to reflect needs of pupils within the school</p> <p>Purchase resources to increase pupil participation</p>	<p>Two weeks prior to the child starting school and by second week of starting school</p>	<p>To be determined</p>	<p>Head SMT SENCO Staff</p>	<p>Head SENCO SMT Governors</p>	<p>Child with disability has full access to curriculum with reasonable adjustments made. Success evidenced in lesson planning, resources, learning outcome</p>
<p>School Policies</p> <p>Ensure all policies consider the implications of Disability Access</p>	<p>When reviewing policies, consider child with disability in terms of target 1.</p>	<p>Two weeks prior to the child starting school and by second week of starting school</p>	<p>Staff inset time</p>	<p>Head SENCO SMT Staff</p>	<p>Head Governors</p>	<p>School policies reflect the needs of the child with disability</p> <p>Access to all aspects of school life for all pupils</p>
<p>School Buildings</p> <p>Ensure access to school buildings and site can meet diverse pupil need. For Contenance Policy: investigate cloakroom faults in LB, Y1 for larger cubical area to allow changing of clothing</p>	<p>Awareness of independent access</p> <p>Consider ramp to EY department</p> <p>EYFS re: Contenance Policy</p> <p>Investigate cloakroom in Little Bramley to allow for a larger cubical area for changing of clothing</p>	<p>By first term of child starting school</p> <p>By end of Spring Term 2010</p>	<p>To be decided</p> <p>To be decided</p>	<p>Head SMT</p> <p>Head SMT Governors</p>	<p>Head Governors</p> <p>Head Governors</p>	<p>Access to early years department improved</p> <p>Accessibility for the purpose of continence policy Improved to allow for changing of clothing with greater privacy</p>

<p>Classrooms</p> <p>Ensure that all classrooms are adjusted to reflect the needs of the child with the disability</p>	<p>Plan classrooms in accordance with pupil need Organise resources within the classrooms to reflect pupil need</p> <p>Incorporate accessibility into any proposed structural alternatives</p> <p>Look at accessibility in all areas of school life</p>	<p>Two weeks prior to the child starting school and by second week of starting school</p> <p>Two weeks prior to the child starting school and by second week of starting school</p>	<p>Staff Inset time Staff meeting time</p>	<p>Head SMT Governors</p>	<p>Head Governors</p>	<p>Appropriate use of resources for diverse needs of specific pupil with disability</p>
<p>Newsletters and Documents</p> <p>Availability of newsletters and school document in alternative formats</p> <p>All staff to be made aware of children or parents with disabilities</p> <p>Annual review to monitor</p> <p>Accessibility plan</p>	<p>Large print and audio formats as required</p> <p>Use of symbol software as required</p> <p>Newsletters, school documents and pupil resources can be given in alternative formats as required.</p> <p>Plan reviewed annually</p>	<p>Two weeks prior to the child starting school and by second week of starting school</p> <p>Two weeks prior to the child starting school and by second week of starting school</p> <p>Yearly</p>	<p>Time for administration</p> <p>Staff meeting</p> <p>Staff inset</p>	<p>Head SMT Governors</p>	<p>Head Governors</p>	<p>Information to pupils with disabilities and parent/carers will be improved</p> <p>To ensure that Bramley School is fully inclusive for everyone and that child and parents are happy with school provision</p> <p>Accessibility plan up to date and reflects needs of particular disabilities within the school</p>