

Bramley School

Inspection report for early years provision

Unique Reference Number	EY331817
Inspection Date	18/10/2006
Inspector	Ann Moss
Setting address	Bramley Educational Trust, Bramley School Chequers Lane, Walton on the Hill, Tadworth, Surrey KT20 7ST
Telephone number	01737 812004
E-mail	OFFICE@BRAMLEYSCHOOL.SURREY.SCH.UK
Registered Person	Bramley Educational Trust
Type of Inspection	Care
Type of care	Out of School care

© Crown copyright 2006

Website: www.ofsted.gov.uk

This document may be freely reproduced in whole or in part for non-commercial educational purposes, provided the source and date of publication are stated.

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The provider must give a copy of this report to all parents with children at the setting where reasonably practicable. The provider must give a copy of the report to any other person who asks for one, but may charge a fee for this service (The Day Care and Childminding (inspection) (England) Regulations 2005 No 2300 Regulations 5 and 6).

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk

THE QUALITY AND STANDARDS OF THE NURSERY EDUCATION

On the basis of the evidence collected on this inspection:

<p>The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.</p>

WHAT SORT OF SETTING IS IT?

Bramley School Educational Trust Out of School Crèche opened in September 2004 and was registered with Ofsted in March 2006. It operates from Little Bramley in Bramley School in Walton on the Hill, Surrey. A maximum of 26 children may attend the crèche at any one time. The crèche is open each weekday from 15.00 to 17.30 term time only and serves the children who attend the school. Children have access to an enclosed outdoor play area.

There are currently 12 children aged from three to under eight years on roll. The crèche makes provision for children with learning difficulties/disabilities and children who speak English as an additional language.

The crèche employs two members of staff. Both of the staff, including the manager hold appropriate early years qualifications. The setting receives support from the Early Years Childcare Service.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children play in an environment, which is clean, bright and well maintained. Staff follow the setting's health and hygiene procedures, and as a result, the children's good health is well promoted. For example, the hand washing routine is understood and followed by children and staff. Younger children's awareness is further raised through staff's gentle reminders, for example, prior to activities, such as cooking. Children benefit from individual towels and soap dispensers, which reduce the risk of cross-infection. There are clear procedures for the recording of all accidents involving children and the policy for administering medicine is agreed and shared with parents.

Children's individual dietary needs are recorded and reflected in the snacks and drinks provided. Children enjoy healthy snacks and learn about healthy eating options through activities, such as making fruit salad, soups and sandwiches. Children benefit from the good communication between staff and parents about dietary requirements, with staff fully respecting any request from parents. Children have easy access to refreshments, which ensures children remain refreshed.

All children have daily opportunities to enjoy a wide range of physical outdoor activities, which contribute to their good health and encourages their enjoyment of outdoor pursuits.

They have use of an outdoor area, which has a variety of structures that challenge the children's abilities and encourage them to jump, climb, and balance. They develop fine motor control by participating in activities, such as construction, craft, cutting, gluing and painting. The suitable organisation of the crèche means children can relax while enjoying quiet activities, for instances, imaginative role play.

Protecting children from harm or neglect and helping them stay safe.

The provision is good.

Children benefit from a welcoming environment because staff smile and greet children by name. Staff organise space and facilities effectively to create an accessible and child friendly environment. Toys, resources and equipment are varied, of good quality and suitable for children's age and stage of development.

Children's safety is safeguarded both inside and outside which allows them to play safely and move around freely and independently. Well implemented procedures, such as risk assessments and daily visual checks, ensure that the risk of potential hazards is minimised. Staff encourage safe practice and raise children's awareness of keeping themselves safe through the procedures for evacuation. Children are supervised closely at all times. In the event of a child being lost there is a clearly defined procedure to be followed. However, a policy for uncollected children has yet to be devised. This means staff may not be able to act in the child's best interest.

The child protection co-ordinator has a good awareness of protecting children. She keeps her knowledge and skills up-to-date through additional training and shares this with staff. All staff have attended training in child protection and are aware of the types of abuse and signs to look for. There are good policies and procedures in place to protect children. This means children's welfare is safeguarded.

Helping children achieve well and enjoy what they do

The organisation is good

Children thoroughly enjoy their time in the crèche and show good levels of interest in what they do. They freely engage in a broad range of activities and play opportunities that promote children's all round development.

The flexible planning of activities means that children can engage in group activities or play happily alone. They have a very good amount of choice and develop independence as they choose how they spend their time.

Staff ensure that children use their imagination by providing a good range of art and craft and role play resources. For example, children put items into a bag and talk about going on an aeroplane. They make greetings cards using card, paint and glitter. Group activities, such as cooking, encourage children to co-operate and help them to develop social skills.

Children develop confidence and self-esteem because staff build positive, trusting relationships with them. Staff are friendly and approachable and show good levels of interaction. They talk freely and listen to what they have to say. Staff are supportive, responsive and know when to intervene.

Helping children make a positive contribution

The provision is good.

Staff treat children with respect and use lots of praise and encouragement to promote their self-esteem. Staff smile while talking to the children. This shows they enjoy their work and makes children feel valued.

Staff encourage all children to join in activities. This ensures children have equal opportunities to maximise their enjoyment and potential. Staff are aware of children's individual needs and take time to support these. For example, staff will engage a child who is not participating and find something that they enjoy. Children gain an understanding of the wider world and their local community through activities, toys and resources, such as multi-cultural books, dolls and craft activities.

Children learn to be respectful and interact positively because staff are good role models and create an environment that encourages good behaviour. Staff treat children with patience and warmth. Children play happily together and manage their behaviour well, due to the setting of realistic rules, such as being kind to everyone. As a result, children share, relate well to each other and behave very well. A clearly written behaviour management statement is in place, however, a system to record any incidents has yet to be devised.

Children benefit from the positive relationship formed between staff and parents. Parents are greeted warmly by staff and welcomed into the crèche. Each child's care and daily needs are effectively discussed between staff and parents before admission. The child's continuity of care is identified and agreed through the formal contracts and agreements, sharing of policies

and procedures and through informal daily discussion. This helps to promote children's welfare and development.

Organisation

The organisation is good.

Children benefit from experienced and committed staff. Staff are qualified and appropriate staffing ratios are maintained. Recruitment and selection procedures are robust which ensures all staff are suitable to work with children. Staff have regular supervision and monitoring and there are ongoing opportunities for training and development. This helps staff to feel included and valued. The staff team works well together to provide a warm and stable environment in which children develop trusting relationships.

Children's needs are met through the effective organisation. Space and resources are organised to enable children to move around freely and safely and make their own choices and decisions about how they spend their time. The well planned daily routine allows children to experience a wide variety of stimulating and interesting activities.

The vast majority of documentation, policies and procedures which contribute to children's health, safety and well-being are in place. All records are easily accessible and clearly recorded. The setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints about the childcare provision

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

<p>The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.</p>

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- Devise and implement a policy in the event of a child being not collected and make sure parents are made aware of it
- Devise and implement a system to record any incident of physical restraint.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2473) which is available from Ofsted's website. www.ofsted.gov.uk